## FACT SHEET

> Top five Fields of Study in 2011 (all persons aged 15 years and over who stated a completed qualification)

Australia

|  | 2011 |  | 2006 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total | Males | Females |
| Management and Commerce | $1,744,946(18.0 \%)$ | $40.2 \%$ | $59.8 \%$ | $1,353,244(16.2 \%)$ | $39.9 \%$ | $60.1 \%$ |
| Engineering and Related | $1,509,939(15.6 \%)$ | $93.2 \%$ |  |  |  |  |
| Technologies | $999,396(10.3 \%)$ | $32.9 \%$ | $67.1 \%$ | $1,351,119(16.2 \%)$ | $93.4 \%$ | $6.6 \%$ |
| Society and Culture | $873,499(9.0 \%)$ | $22.4 \%$ | $77.6 \%$ | $703,448(8.9 \%)$ | $35.1 \%$ | $64.9 \%$ |
| Health | $714,086(7.4 \%)$ | $24.7 \%$ | $75.3 \%$ | $619,103(7.4 \%)$ | $21.8 \%$ | $78.2 \%$ |
| Education | $9,703,233(100.0 \%)$ | $51.8 \%$ | $48.2 \%$ | $8,361,815(100.0 \%)$ | $52.8 \%$ | $74.4 \%$ |
| Total persons |  |  |  | $47.2 \%$ |  |  |

- In 2011, Management and Commerce (18.0\%) and Engineering and Related Technologies (15.6\%) were the two most common fields of study completed that were reported by persons aged 15 years and over. These fields were also reported as the most common fields of study in the 2006 Census.
- Between the 2006 and 2011 Census there has been a decline in the proportion of those who reported Engineering and Related Technologies ( 0.6 percentage point). In addition there has been an increase in the proportion of those who reported Management and Commerce (1.8 percentage point).
- Of those who reported Management and Commerce as their field of study in 2011, a higher proportion were females (59.8\%). Of those who reported Engineering and Related Technologies as their field of study, the proportion of males was significantly higher (93.2\%).
- Almost three quarters of those who reported Health and Education as fields of study in 2011 were females ( $77.6 \%$ and $75.3 \%$ respectively).


## FACT SHEET

Top five Fields of Study in 2011 (all persons aged 15 years and over who stated a completed qualification)

States and Territories

|  | 2011 |  |  | 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fields of Study | Total | Males | Females | Total | Males | Females |
| Management and Commerce | 647,875 (20.3\%) | 39.7\% | 60.3\% | 525,056 (18.4\%) | 38.8\% | 61.2\% |
| Engineering and Related Technologies | 471,736 (14.8\%) | 92.6\% | 7.4\% | 442,431 (15.5\%) | 92.8\% | 7.2\% |
| Society and Culture | 325,402 (10.2\%) | 35.1\% | 64.9\% | 249,003 (8.7\%) | 37.7\% | 62.3\% |
| Health | 271,405 (8.5\%) | 23.2\% | 76.8\% | 227,949 (8.0\%) | 22.7\% | 77.3\% |
| Education | 228,393 (7.1\%) | 24.9\% | 75.1\% | 200,582 (7.0\%) | 25.7\% | 74.3\% |
| Total persons | 3,196,923 (100.0\%) | 51.3\% | 48.7\% | 2,860,459(100.0\%) | 52.3\% | 47.7\% |

Victoria

|  | 2011 |  |  | 2006 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total | Males | Females |
| Management and Commerce | $434,724(17.8 \%)$ | $43.3 \%$ | $56.7 \%$ | $330,061(15.8 \%)$ | $43.2 \%$ | $56.8 \%$ |
| Engineering and Related | $354,935(14.5 \%)$ | $92.2 \%$ |  |  |  |  |
| Technologies | $259,366(10.6 \%)$ | $31.2 \%$ | $68 \%$ | $322,173(15.4 \%)$ | $92.5 \%$ | $7.5 \%$ |
| Society and Culture | $222,101(9.1 \%)$ | $21.6 \%$ | $78.4 \%$ | $178,841(9.2 \%)$ | $33.2 \%$ | $66.8 \%$ |
| Health | $182,544(7.5 \%)$ | $25.7 \%$ | $74.3 \%$ | $159,802(7.6 \%)$ | $21.2 \%$ | $78.8 \%$ |
| Education | $2,443,534(100.0 \%)$ | $51.1 \%$ | $48.9 \%$ | $2,092,406(100.0 \%)$ | $52.1 \%$ | $73.5 \%$ |
| Total persons |  |  |  | $47.9 \%$ |  |  |

Queensland

|  | 2011 |  | 2006 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total |  | Males |
| Females |  |  |  |  |  |  |
| Engineering and Related | $314,630(16.8 \%)$ | $94.4 \%$ | $5.6 \%$ | $269,402(17.3 \%)$ | $94.8 \%$ | $5.2 \%$ |
| Technologies | $310,801(16.6 \%)$ | $37.4 \%$ | $62.6 \%$ | $228,738(14.7 \%)$ | $37.9 \%$ | $62.1 \%$ |
| Management and Commerce | $180,558(9.6 \%)$ | $31.1 \%$ | $68.9 \%$ | $128,353(8.2 \%)$ | $33.1 \%$ | $66.9 \%$ |
| Society and Culture | $173,990(9.3 \%)$ | $22.9 \%$ | $77.1 \%$ | $131,993(8.5 \%)$ | $22.3 \%$ | $77.7 \%$ |
| Health | $139,977(7.5 \%)$ | $23.5 \%$ | $76.5 \%$ | $119,072(7.6 \%)$ | $24.6 \%$ | $75.4 \%$ |
| Education | $1,875,324(100.0 \%)$ | $52.7 \%$ | $47.3 \%$ | $1,560,869(100.0 \%)$ | $53.9 \%$ | $46.1 \%$ |
| Total persons |  |  |  |  |  |  |

@2011Census

## FACT SHEET

Top five Fields of Study in 2011 (all persons aged 15 years and over who stated a completed qualification)

States and Territories

|  | 2011 |  |  | 2006 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fields of Study | Total | Males | Females | Total | Males | Females |
| Engineering and Related Technologies | 114,301 (16.8\%) | 94.0\% | 6.0\% | 106,747 (17.9\%) | 94.1\% | 5.9\% |
| Management and Commerce | 110,386 (16.2\%) | 41.6\% | 58.4\% | 85,445 (14.4\%) | 42.3\% | 57.7\% |
| Society and Culture | 74,783 (11.0\%) | 32.2\% | 67.8\% | 55,356 (9.3\%) | 34.1\% | 65.9\% |
| Health | 73,303 (10.8\%) | 21.7\% | 78.3\% | 59,927 (10.1\%) | 20.9\% | 79.1\% |
| Education | 49,825 (7.3\%) | 27.6\% | 72.4\% | 44,578 (7.5\%) | 28.1\% | 71.9\% |
| Total persons | 680,210 (100.0\%) | 52.1\% | 47.9\% | 595,382 (100.0\%) | 53.3\% | 46.7\% |

Western Australia

|  | 2011 |  | 2006 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total |  | Males |
| Females |  |  |  |  |  |  |
| Engineering and Related | $189,627(18.6 \%)$ | $94.1 \%$ |  | $5.9 \%$ | $152,071(18.3 \%)$ | $94.3 \%$ |
| Technologies | $163,809(16.1 \%)$ | $38.9 \%$ | $61.1 \%$ | $123,249(14.8 \%)$ | $38.8 \%$ | $6.7 \%$ |
| Management and Commerce | $91,832(9.0 \%)$ | $30.9 \%$ | $69.1 \%$ | $68,028(8.2 \%)$ | $32.5 \%$ | $67.5 \%$ |
| Society and Culture | $91,391(9.0 \%)$ | $21.9 \%$ | $78.1 \%$ | $70,690(8.5 \%)$ | $20.8 \%$ | $79.2 \%$ |
| Health | $76,868(7.5 \%)$ | $21.7 \%$ | $78.3 \%$ | $62,699(7.5 \%)$ | $23.6 \%$ | $76.4 \%$ |
| Education | $1,020,181(100.0 \%)$ | $53.5 \%$ | $46.5 \%$ | $831,622(100.0 \%)$ | $53.6 \%$ | $46.4 \%$ |
| Total persons |  |  |  |  |  |  |

Tasmania

|  | 2011 |  | 2006 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total |  | Males |
| Females |  |  |  |  |  |  |
| Engineering and Related | $32,643(15.9 \%)$ | $93.9 \%$ | $6.1 \%$ | $29,717(16.2 \%)$ | $93.9 \%$ | $6.1 \%$ |
| Technologies | $29,479(14.3 \%)$ | $36.5 \%$ | $63.5 \%$ | $23,530(12.8 \%)$ | $37.7 \%$ | $62.3 \%$ |
| Management and Commerce | $22,250(10.8 \%)$ | $28.8 \%$ | $71.2 \%$ | $16,654(9.1 \%)$ | $30.7 \%$ | $69.3 \%$ |
| Society and Culture | $19,908(9.7 \%)$ | $21.4 \%$ | $78.6 \%$ | $16,419(9.0 \%)$ | $21.3 \%$ | $78.7 \%$ |
| Health | $16,932(8.2 \%)$ | $26.3 \%$ | $73.7 \%$ | $15,202(8.3 \%)$ | $26.3 \%$ | $73.7 \%$ |
| Education | $205,759(100.0 \%)$ | $51.6 \%$ | $48.4 \%$ | $183,244(100.0 \%)$ | $52.7 \%$ | $47.3 \%$ |
| Total persons |  |  |  |  |  |  |

@2011Census

For a brighter future

## FACT SHEET

## Top five Fields of Study in 2011

(all persons aged 15 years and over who stated a completed qualification)

States and Territories

|  | 2011 |  | 2006 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total |  | Males | Females | Total |  |
| Males | Females |  |  |  |  |  |
| Engineering and Related <br> Technologies | $32,643(15.9 \%)$ | $93.9 \%$ | $6.1 \%$ | $29,717(16.2 \%)$ | $93.9 \%$ | $6.1 \%$ |
| Management and Commerce | $29,479(14.3 \%)$ | $36.5 \%$ | $63.5 \%$ | $23,530(12.8 \%)$ | $37.7 \%$ | $62.3 \%$ |
| Society and Culture | $22,250(10.8 \%)$ | $28.8 \%$ | $71.2 \%$ | $16,654(9.1 \%)$ | $30.7 \%$ | $69.3 \%$ |
| Health | $19,908(9.7 \%)$ | $21.4 \%$ | $78.6 \%$ | $16,419(9.0 \%)$ | $21.3 \%$ | $78.7 \%$ |
| Education | $16,932(8.2 \%)$ | $26.3 \%$ | $73.7 \%$ | $15,202(8.3 \%)$ | $26.3 \%$ | $73.7 \%$ |
| Total persons | $205,759(100.0 \%)$ | $51.6 \%$ | $48.4 \%$ | $183,244(100.0 \%)$ | $52.7 \%$ | $47.3 \%$ |

Australian Capital Territory

|  | 2011 |  | 2006 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total |  | Males |
| Females |  |  |  |  |  |  |
| Society and Culture | $36,390(19.4 \%)$ | $42.0 \%$ | $58.0 \%$ | $29,659(18.5 \%)$ | $44.1 \%$ | $55.9 \%$ |
| Management and Commerce | $35,542(19.0 \%)$ | $40.9 \%$ | $59.1 \%$ | $28,025(17.5 \%)$ | $40.0 \%$ | $60.0 \%$ |
| Engineering and Related | $17,987(9.6 \%)$ | $90.9 \%$ |  |  |  |  |
| Technologies | $13,632(7.3 \%)$ | $22.5 \%$ | $77.5 \%$ | $16,351(10.2 \%)$ | $91.4 \%$ | $8.6 \%$ |
| Health | $12,846(6.8 \%)$ | $24.1 \%$ | $75.9 \%$ | $11,371(7.1 \%)$ | $21.1 \%$ | $78.9 \%$ |
| Education | $187,556(100.0 \%)$ | $50.4 \%$ | $49.6 \%$ | $160,593(100.0 \%)$ | $51.0 \%$ | $49.0 \%$ |
| Total persons |  |  |  |  |  |  |

## Capital Cities

| Sydney |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 |  |  | 2006 |  |  |
| Fields of Study | Total | Males | Females | Total | Males | Females |
| Management and Commerce | 482,531 (22.8\%) | 42.4\% | 57.6\% | 388,322 (20.5\%) | 41.5\% | 58.5\% |
| Engineering and Related Technologies | 283,396 (13.4\%) | 91.0\% | 9.0\% | 268,322 (14.1\%) | 91.5\% | 8.5\% |
| Society and Culture | 228,102 (10.8\%) | 37.1\% | 62.9\% | 178,196 (9.4\%) | 39.3\% | 60.7\% |
| Health | 163,892 (7.8\%) | 25.4\% | 74.6\% | 137,693 (7.3\%) | 24.8\% | 75.2\% |
| Education | 138,492 (6.6\%) | 23.4\% | 76.6\% | 122,073 (6.4\%) | 23.9\% | 76.1\% |
| Total persons | 2,112,431 (100\%) | 51.0\% | 49.0\% | 1,897,502 (100\%) | 51.8\% | 48.2\% |
|  |  | elbourn |  |  |  |  |
|  | 2011 |  |  | 2006 |  |  |
| Fields of Study | Total | Males | Females | Total | Males | Females |
| Management and Commerce | 364,973 (19.4\%) | 44.4\% | 55.6\% | 276,038 (17.2\%) | 44.4\% | 55.6\% |
| Engineering and Related Technologies | 265,339 (14.1\%) | 91.3\% | 8.7\% | 240,286 (15.0\%) | 91.8\% | 8.2\% |
| Society and Culture | 205,434 (10.9\%) | 32.7\% | 67.3\% | 154,216 (9.6\%) | 34.4\% | 65.6\% |
| Health | 160,369 (8.5\%) | 23.0\% | 77.0\% | 128,027 (8.0\%) | 22.5\% | 77.5\% |
| Education | 131,572 (7.0\%) | 24.3\% | 75.7\% | 114,929 (7.2\%) | 25.1\% | 74.9\% |
| Total persons | 1,878,423 (100\%) | 51.0\% | 49.0\% | 1,601,819 (100\%) | 51.9\% | 48.1\% |

Brisbane

|  | 2011 |  |  | 2006 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total | Males | Females |
| Management and Commerce | $173,467(18.8 \%)$ | $40.4 \%$ | $59.6 \%$ | $127,419(16.6 \%)$ | $40.6 \%$ | $59.4 \%$ |
| Engineering and Related | $146,412(15.8 \%)$ | $93.3 \%$ |  |  |  |  |
| Technologies | $99,566(10.8 \%)$ | $33.4 \%$ | $66.6 \%$ | $125,554(16.3 \%)$ | $94.1 \%$ | $5.9 \%$ |
| Society and Culture | $86,881(9.4 \%)$ | $23.7 \%$ | $76.3 \%$ | $66,520(8.7 \%)$ | $23.3 \%$ | $76.7 \%$ |
| Health | $66,987(7.2 \%)$ | $23.3 \%$ | $76.7 \%$ | $57,277(7.5 \%)$ | $24.3 \%$ | $75.7 \%$ |
| Education | $924,972(100 \%)$ | $52.0 \%$ | $48.0 \%$ | $768,020(100 \%)$ | $53.1 \%$ | $46.9 \%$ |
| Total persons |  |  |  |  |  |  |

## FACT SHEET

Top five Fields of Study in 2011 (all persons aged 15 years and over who stated a completed qualification)

## Capital Cities

Adelaide

|  | 2011 |  |  | 2006 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total |  | Males |
| Females |  |  |  |  |  |  |
| Management and Commerce | $93,395(17.2 \%)$ | $43.0 \%$ | $57.0 \%$ | $72,544(15.3 \%)$ | $43.6 \%$ | $56.4 \%$ |
| Engineering and Related | $87,470(16.1 \%)$ | $93.5 \%$ |  |  |  |  |
| Technologies | $62,628(11.6 \%)$ | $33.6 \%$ | $66.4 \%$ | $82,826(17.5 \%)$ | $93.6 \%$ | $6.4 \%$ |
| Society and Culture | $59,541(11.0 \%)$ | $23.2 \%$ | $76.8 \%$ | $48,221(10.0 \%)$ | $35.0 \%$ | $65.0 \%$ |
| Health | $39,009(7.2 \%)$ | $28.2 \%$ | $71.8 \%$ | $34,823(7.3 \%)$ | $28.7 \%$ | $71.3 \%$ |
| Education | $541,731(100 \%)$ | $51.8 \%$ | $48.2 \%$ | $474,082(100 \%)$ | $53.0 \%$ | $47.0 \%$ |
| Total persons |  |  |  |  |  |  |

Perth

|  | 2011 |  |  | 2006 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total |  | Males | Females | Total |  |
| Males | Females |  |  |  |  |  |
| Engineering and Related |  |  |  |  |  |  |
| Technologies | $144,956(18.0 \%)$ | $93.6 \%$ | $6.4 \%$ | $118,600(17.9 \%)$ | $94.0 \%$ | $6.0 \%$ |
| Management and Commerce | $139,649(17.3 \%)$ | $40.2 \%$ | $59.8 \%$ | $105,300(15.9 \%)$ | $40.2 \%$ | $59.8 \%$ |
| Society and Culture | $77,382(9.6 \%)$ | $31.8 \%$ | $68.2 \%$ | $57,947(8.7 \%)$ | $33.3 \%$ | $66.7 \%$ |
| Health | $73,966(9.2 \%$ | $22.7 \%$ | $77.3 \%$ | $57,060(8.6 \%)$ | $21.9 \%$ | $78.1 \%$ |
| Education | $60,071(7.5 \%)$ | $21.9 \%$ | $78.1 \%$ | $48,804(7.4 \%)$ | $23.9 \%$ | $76.1 \%$ |
| Total persons | $805,649(100 \%)$ | $52.7 \%$ | $47.3 \%$ | $662,741(100 \%)$ | $53.3 \%$ | $46.7 \%$ |

Hobart

|  | 2011 |  |  | 2006 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total |  | Males |
| Females |  |  |  |  |  |  |
| Management and Commerce | $14,840(15.7 \%)$ | $39.9 \%$ | $60.1 \%$ | $11,712(14.0 \%)$ | $41.4 \%$ | $58.6 \%$ |
| Engineering and Related <br> Technologies | $12,871(13.6 \%)$ | $93.0 \%$ | $7.0 \%$ | $11,824(14.1 \%)$ | $93.1 \%$ | $6.9 \%$ |
| Society and Culture | $11,593(12.3 \%)$ | $32.3 \%$ | $67.7 \%$ | $9,061(10.8 \%)$ | $34.4 \%$ | $65.6 \%$ |
| Health | $9,392(10.0 \%)$ | $22.6 \%$ | $77.4 \%$ | $7,789(9.3 \%)$ | $22.8 \%$ | $77.2 \%$ |
| Education | $7,677(8.1 \%)$ | $26.7 \%$ | $73.3 \%$ | $6,835(8.2 \%)$ | $26.8 \%$ | $73.2 \%$ |
| Total persons | $94,381(100 \%)$ | $51.0 \%$ | $49.0 \%$ | $83,863(100 \%)$ | $52.1 \%$ | $47.9 \%$ |

For a brighter future

## FACT SHEET

## Top five Fields of Study in 2011 (all persons aged 15 years and over who stated a completed qualification)

## Capital Cities

Darwin

|  | 2011 |  | 2006 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total |  | Males | Females | Total |  |
| Males | Females |  |  |  |  |  |
| Engineering and Related | $9,432(16.0 \%)$ | $94.2 \%$ |  | $5.8 \%$ | $8,002(16.9 \%)$ | $95.1 \%$ |
| Technologies | $8,706(14.8 \%)$ | $35.3 \%$ | $64.7 \%$ | $6,352(13.4 \%)$ | $35.3 \%$ | $64.9 \%$ |
| Management and Commerce | $5,727(9.7 \%)$ | $33.7 \%$ | $66.3 \%$ | $4,390(9.3 \%)$ | $35.5 \%$ | $64.5 \%$ |
| Society and Culture | $4,749(8.1 \%)$ | $23.7 \%$ | $76.3 \%$ | $3,566(7.5 \%)$ | $22.2 \%$ | $77.8 \%$ |
| Health | $3,770(6.4 \%)$ | $24.1 \%$ | $75.9 \%$ | $3,273(6.9 \%)$ | $26.4 \%$ | $73.6 \%$ |
| Education | $58,791(100 \%)$ | $54.6 \%$ | $45.4 \%$ | $47,331(100 \%)$ | $55.0 \%$ | $45.0 \%$ |
| Total persons |  |  |  |  |  |  |

Canberra

|  | 2011 |  | 2006 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Fields of Study | Total | Males | Females | Total |  | Males |
| Females |  |  |  |  |  |  |
| Society and Culture | $36,308(19.4 \%)$ | $42.1 \%$ | $57.9 \%$ | $29,595(18.5 \%)$ | $44.1 \%$ | $55.9 \%$ |
| Management and Commerce | $35,480(19.0 \%)$ | $40.9 \%$ | $59.1 \%$ | $27,968(17.5 \%)$ | $40.0 \%$ | $60.0 \%$ |
| Engineering and Related | $17,963(9.6 \%)$ | $90.8 \%$ |  |  |  |  |
| Technologies | $13,597(7.3 \%)$ | $22.5 \%$ | $77.5 \%$ | $16,326(10.2 \%)$ | $91.4 \%$ | $8.6 \%$ |
| Health | $12,825(6.9 \%)$ | $24.1 \%$ | $75.9 \%$ | $11,341(7.1 \%)$ | $21.1 \%$ | $78.9 \%$ |
| Education | $187,170(100 \%)$ | $50.4 \%$ | $49.6 \%$ | $160,242(100 \%)$ | $51.0 \%$ | $49.0 \%$ |
| Total persons |  |  |  |  |  |  |

